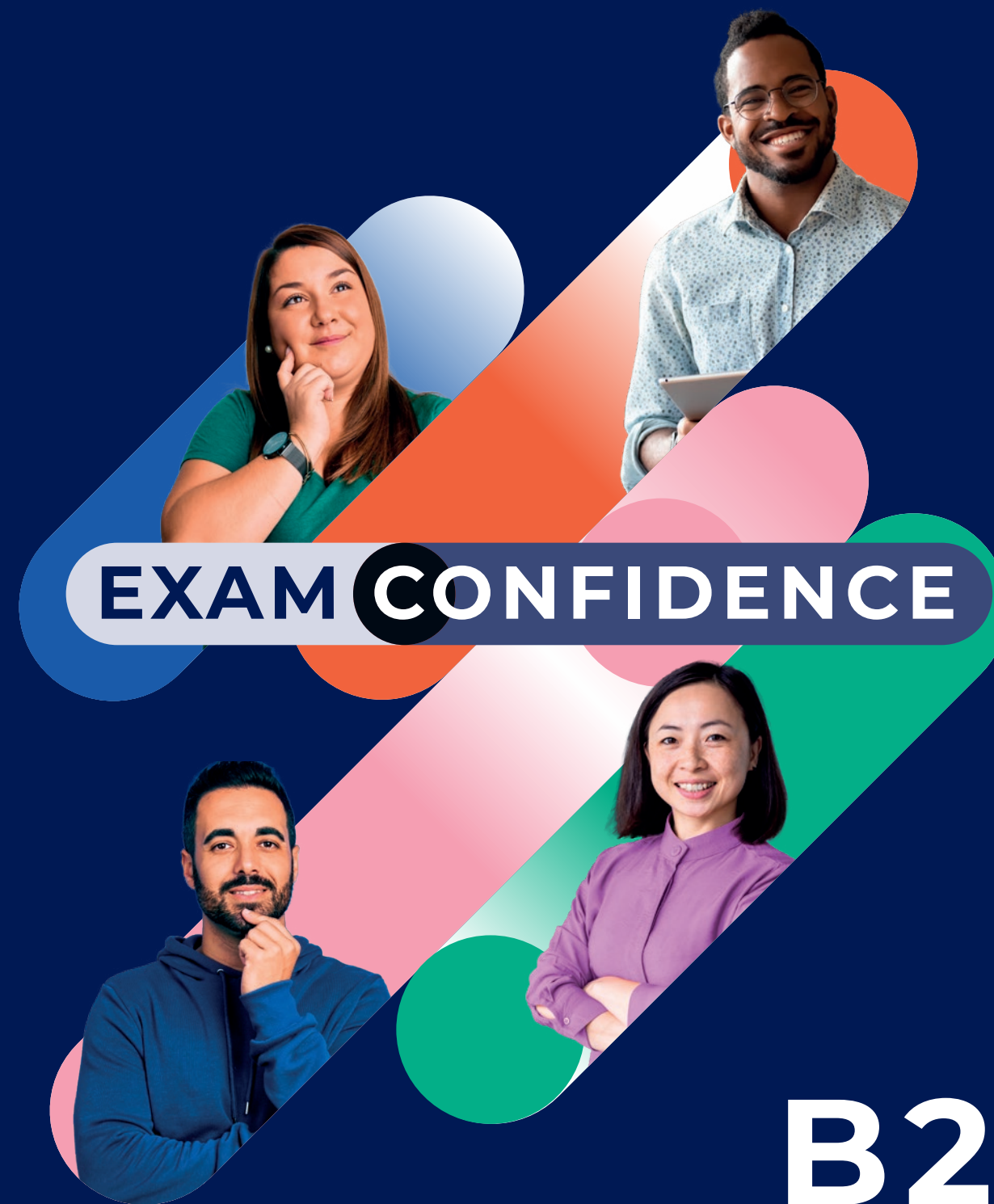




B2

Contents and exam correlations



Legend:
GF = Gap Fill; MC = Multiple Choice; MM = Multiple Matching; M = Monologue; D = Dialogue

Listening

Lesson	Title	Test & Task Description		Summary of Sub-Skill Tips
10–15 mins per lesson		Oxford Test of English	Cambridge English Qualification	
		OTE part 1: 5 short audios (M or D); image-based MC questions OTE part 2: 1 long audio (M); MC questions OTE part 3: 1 long audio (D); MM activity OTE part 4: 5 short audios (M or D); MC questions	B2 First part 1: 8 short audios (M or D); MC questions B2 First part 2: 1 long audio (M); GF activity B2 First part 3: 5 short audios (M); MM activity B2 First part 4: 1 long audio (D); MC questions	
1	The gist	OTE part 4	B2 First part 1	Tip 1 – Listen for key words Tip 2 – Identify how the speaker feels
2	The main idea	OTE part 4	B2 First part 1	Tip 1 – Focus on key questions to summarize the main idea Tip 2 – Listen for repeated or similar ideas
Quiz 1				
3	Answering multiple questions	OTE part 2	B2 First part 4	Tip 1 – Try answering the question in your own words first Tip 2 – Notice useful chunks of language Tip 3 – Keep the whole listening in mind
4	Did you hear correctly?	OTE parts 3 & 4	B2 First part 4	Tip 1 – Use the context to check what you heard Tip 2 – Be aware of connected speech
Quiz 2				
5	Key words	OTE part 2	n/a	Tip 1 – Look out for ideas that are expressed in different ways Tip 2 – Be aware of words with more than one meaning Tip 3 – Ignore filler words
6	Phrases	n/a	B2 First part 2	Tip 1 – Write the exact words you hear, not your own ideas Tip 2 – Don't write too much
Quiz 3				
7	General meaning	OTE part 1	B2 First part 1	Tip 1 – Try and identify options that are obviously wrong Tip 2 – Notice the speaker's use of reference words
8	Complex meaning	OTE part 3	B2 First part 3	Tip 1 – Identify indirect comments and practise recognizing their meaning Tip 2 – Use events to inform your understanding Tip 3 – Listen out for common idioms
Quiz 4				
9	Text types	OTE part 1	B2 First part 1	Tip 1 – Listen out for formal and informal phrases Tip 2 – Use grammar clues to work out the function of a text
10	Evidence	OTE parts 1 & 4	B2 First part 1	Tip 1 – Listen for phrases that introduce examples Tip 2 – Listen for evidence that comes later
Quiz 5				
11	Opinions	OTE part 3	B2 First part 3	Tip 1 – Predict what opinions you might hear Tip 2 – Listen out for similar ideas expressed in different ways Tip 3 – Listen for intonation clues
12	Points of view	OTE part 4	B2 First part 1	Tip 1 – Look at the answer options for clues about the speaker's attitude Tip 2 – Listen to how something is said to understand the overall feeling or attitude
Quiz 6				



Legend:
GF = Gap Fill; MC = Multiple Choice; MM = Multiple Matching

Reading

Lesson	Title	Test & Task Description		Summary of Sub-Skill Tips
10–15 mins per lesson		Oxford Test of English	Cambridge English Qualification	
		OTE part 1: 6 short texts; MC questions OTE part 2: 3 people profiles; MM activity OTE part 3: 1 long text; GF activity OTE part 4: 1 long text; MC questions	B2 First part 1: 1 long text; GF activity B2 First part 2: 1 long text; GF activity B2 First part 3: 1 long text; GF activity B2 First part 5: 1 long text; MC questions B2 First part 6: 1 long text; GF activity B2 First part 7: 1 long text or up to 6 short texts; MM activity	
1	Identifying the main idea	OTE part 4	B2 First part 5	Tip 1 – Predict the main idea and adjust as you read Tip 2 – Skim for key words Tip 3 – Locate the concluding sentence
2	Understanding the purpose	OTE parts 1 & 4	B2 First part 5	Tip 1 – Think about the audience Tip 2 – Notice the tone Tip 3 – Look for functional language
Quiz 1				
3	Finding details	OTE part 1	n/a	Tip 1 – Get familiar with informal language Tip 2 – Look out for the same idea expressed in different ways
4	Scanning for information	OTE part 2	B2 First part 7	Tip 1 – Use visual clues to find the kinds of information you are looking for Tip 2 – Be careful with word spotting
Quiz 2				
5	Identifying text structure	OTE part 3	B2 First part 6	Tip 1 – Look for compare and contrast structures Tip 2 – Look for problem and solution structures
6	Understanding features of a paragraph	OTE part 3	B2 First part 6	Tip 1 – Look for words, phrases and tenses that show the time period Tip 2 – Identify the point, reason and example Tip 3 – Read after the gap as well as before it
Quiz 3				
7	Understanding words in context	OTE part 4	B2 First part 1	Tip 1 – Use words you know to help you Tip 2 – Consider if the word is part of a phrase or idiom
8	Spelling	n/a	B2 First parts 1, 2 & 3	Tip 1 – Watch out for words with similar sounds and spelling Tip 2 – Think about the link between grammar and spelling Tip 3 – Be careful with near synonyms
Quiz 4				
9	Pronoun referencing	OTE part 3	B2 First part 6	Tip 1 – Stop and think about what a pronoun represents Tip 2 – Look back for a clue that explains the pronoun
10	Understanding indirect meaning	OTE part 4	B2 First part 5	Tip 1 – Analyze context clues Tip 2 – Use what you already know about the world
Quiz 5				
11	Opinions	OTE part 4	B2 First part 5	Tip 1 – Look out for indirect opinions Tip 2 – Notice comment adverbs
12	Attitudes	OTE part 2	B2 First part 7	Tip 1 – Think about the connotation of adjectives Tip 2 – Notice how writers emphasize or reduce importance
Quiz 6				



Legend:
TA = Target Audience; TT = Test Taker

Speaking

Lesson	Title	Test & Task Description		Summary of Sub-Skill Tips
10–15 mins per lesson		Oxford Test of English	Cambridge English Qualification	
		OTE part 1: interview (everyday topics) OTE part 2: leave/respond to a voicemail; TA given OTE part 3: give a talk; visual prompts; TA given OTE part 4: answer questions based on talk in OTE part 3 OTE Advanced part 3: summary	B2 First part 1: respond to examiner’s questions (personal information) B2 First part 2: discussion task with another TT; visual prompts; respond to examiner’s questions B2 First part 3: two-way conversation with another TT B2 First part 4: discussion task based on collaborative task in B2 First part 3	
1	Giving facts about yourself	OTE part 1	B2 First part 1	Tip 1 – Listen carefully to what the question is really asking Tip 2 – Add some detail to your answer
2	Giving information	OTE Advanced part 3	n/a	Tip 1 – Start with the main point Tip 2 – Follow a logical order Tip 3 – Speak in a calm and measured way
Quiz 1				
3	Giving a talk	OTE part 3	B2 First part 2	Tip 1 – Build your answer around the question Tip 2 – Give extra information to support your ideas
4	Planning a message	OTE part 2	n/a	Tip 1 – Identify all the key points to include Tip 2 – Add details to expand on each point
Quiz 2				
5	Exchanging ideas	n/a	B2 First part 3	Tip 1 – Listen and respond to your partner’s ideas before sharing your own Tip 2 – Use polite phrases for interrupting or introducing your ideas
6	General conversation	OTE part 1	B2 First part 1	Tip 1 – Avoid using the same language as the question or your partner Tip 2 – Use more complex grammar Tip 3 – Keep your answers relevant
Quiz 3				
7	Expressing and justifying opinions	OTE part 4	B2 First part 4	Tip 1 – Justify your opinion straight away Tip 2 – Vary the way you express your opinion
8	Negotiating	n/a	B2 First part 3	Tip 1 – Keep the discussion moving Tip 2 – Be prepared to compromise
Quiz 4				
9	Summarizing	OTE Advanced part 3	n/a	Tip 1 – Be clear about what you need to summarize Tip 2 – Separate the main points from the details Tip 3 – Use your own words
10	Evaluating	OTE part 3	B2 First part 3	Tip 1 – Refer back using reported speech Tip 2 – Use phrases to introduce your conclusion
Quiz 5				
11	Sustaining relationships	OTE part 2	n/a	Tip 1 – Think about the other person’s reaction Tip 2 – Use a soft introduction before your message
12	Comparing and contrasting	OTE part 3	B2 First part 2	Tip 1 – Use noun phrases when comparing things Tip 2 – Try to include both similarities and differences Tip 3 – Use filler language while you think
Quiz 6				



Writing

Lesson	Title	Test & Task Description		Summary of Sub-Skill Tips
10–15 mins per lesson		Oxford Test of English	Cambridge English Qualification	
		OTE part 1: write an email OTE part 2: write an essay or a review OTE Advanced part 2: write a summary	B2 First part 1: write an essay B2 First part 2: write an article, email, letter, review or report	
1	Writing an essay	OTE part 2	B2 First part 1	Tip 1 – Start by introducing the topic of your essay Tip 2 – Always support the points you make Tip 3 – Ensure the conclusion references your main points
2	Writing a summary	OTE part 2 Advanced	n/a	Tip 1 – Outline the common topic in the introduction Tip 2 – Integrate the main ideas Tip 3 – Summarize the combined findings in the conclusion
Quiz 1				
3	Writing a report	n/a	B2 First part 2	Tip 1 – Start with a clear introduction Tip 2 – Organize your report using subheadings Tip 3 – Give recommendations in your conclusion
4	Choosing a task	OTE part 2	B2 First parts 1 & 2	Tip 1 – Choose a task that matches your interests and experience Tip 2 – Avoid questions you don't fully understand
Quiz 2				
5	Planning your writing	OTE part 2	B2 First part 1	Tip 1 – Underline the key words in the task Tip 2 – Note your main points and supporting details Tip 3 – Consider the word count and time available
6	Checking your writing	OTE part 1	B2 First part 2	Tip 1 – Allow time to check your spelling, punctuation and grammar Tip 2 – Ensure your answer is complete
Quiz 3				
7	Main points and details	OTE part 2 Advanced	n/a	Tip 1 – Identify the author's purpose Tip 2 – Look for linking words that support the main points
8	Comparing and contrasting	OTE part 2 Advanced	n/a	Tip 1 – Look for connections Tip 2 – Use linking words to show comparison and contrast
Quiz 4				
9	Writing a strong introduction	OTE part 2	B2 First part 1	Tip 1 – Start with a clear general statement Tip 2 – Explain the purpose of your text
10	Drawing a conclusion	OTE part 2	B2 First part 1	Tip 1 – Summarize the main points Tip 2 – Give a final opinion or recommendation
Quiz 5				
11	Giving an opinion	OTE part 2	B2 First part 1	Tip 1 – Decide on your opinion Tip 2 – Use formal language
12	Giving reasons	OTE part 2	B2 First part 1	Tip 1 – Develop your point with explanation, examples and details Tip 2 – Use linking words to make your reasoning clear
Quiz 6				